

FALL 1995

EDUC 480-4
DESIGNS FOR LEARNING: FRENCH AS A SECOND LANGUAGE
(F2.00)

LOCATION: SURREY DISTRICT

S. JACQUES

Prerequisite : EDUC 401/402
Instruction will be given in English and French

Description

This course deals with a variety of approaches, teaching strategies and curricula, for teaching French as a second language in elementary and secondary schools.

Objectives

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language, study aspects and application of current curriculum used in programs for French as a second language in British Columbia, study and practise teaching techniques and acquire skills in evaluating second language teaching and learning. The focus will be on practical application of the above and the integration of FSL within the Intermediate program. Participants will also have an opportunity to practise their own French language skills.

Topics / Activities

Theories and approaches in learning a second language
Teaching strategies with emphasis on communication and interaction
Evaluation techniques
The curriculum and commercial programs in B.C.
Planning
The cultural component
The use of authentic documents

Course requirements

- 1) Attendance and class participation
- 2) Journal for reflection upon readings and discussions
- 3) Oral presentation of an interactive activity
- 4) Oral presentation using an authentic document
- 5) Report on a teaching method/approach
- 6) Design of a unit plan using authentic documents or preparation of a portfolio of resources "to be decided in the first class"

Required reading

Ministry of Education. (1990). B.C. Curriculum Guide for the Teaching of French as a Second Language, Victoria, B.C. (Will be provided)

Canadian Association of Second Language Teachers. (1989). National Core French Study, (the Preamble). (Will be provided)

Rivers, Wilga M. (1987). Interactive Language Teaching. Cambridge University Press.
ISBN: 0-521-31108-X

Richards, Jack C., & Rodgers, Theodore, S. (1986). Approaches and Methods in Language Teaching. Cambridge University Press. ISBN: 0-521-31255-8

Selected readings by the instructor. (To be provided)